

Course Specification – BSc (Hons) in Acupuncture

A. Course Information		
Final award title(s)	BSc (Hons) in Acupuncture BSc (Hons) in Acupuncture, Full time weekday option BSc (Hons) in Acupuncture, Full time weekend option BSc (Hons) in Acupuncture, Part time option	Course Code(s) BACUFTWD BACUFTWE BACUPT
Course Director	Anthony Sigrist	
Intermediate award title(s)	Upon completion of all Level 4 modules, students may exit with a Certificate of HE (CertHE) in Chinese Health Studies. Upon completion of all Level 4 and 5 modules, students may exit with a Diploma of HE (DipHE) in Chinese Health Studies. Upon completion of all Level 4 and 5 modules and 60 credits at Level 6, students may exit with an ordinary (unclassified) degree in Chinese Health Studies. Compulsory modules to achieve this award are NCA6001 & NCA6005. None of these exit awards is a qualification to practise and none of them confer eligibility to apply for registration with the professional body.	
Awarding Institution	Health Sciences University	
Mode(s) of delivery	☐ Full time ☐ Part time ☒ Both	
Length of course	BSc: Full time: 3 years / Part time: 4-6 years	
JACS Code	B343 (Acupuncture)	
Approval dates:	Course(s) validated:	Yes
	Course specification last updated and signed off	02/09/2020
	Version number	1
Professional, Statutory & Regulatory Body accreditation	British Acupuncture Accreditation Board (BAAB) The British Acupuncture Council (BAcC)	
How have Employers/PSRB contributed to the curriculum design, assessments and delivery?	Professional body requirements as set out in the BAcC's Standards of Education and Training for Acupuncture (SETA) and Standards of Practice for Acupuncture (SPA) have been taken into account in the design of the course and key aspects are included in the curriculum, the teaching materials for each module and as components of assessments. This includes minimum requirements for the number of hours of patient contact our students must have. BAAB make regular visits to the college and the	

	Course Director submits an Annual Monitoring Audit Form (AMAF) to BAAB.	
Reference points:	<u>Internal</u>	NCA (2017) <i>Bodywork Handbook</i> vols 1, 2 & 3. York, Northern College of Acupuncture. NCA (2017) <i>College Handbook</i>. York, Northern College of Acupuncture. NCA (2017) <i>The NCA Points Actions and Classifications Workbook</i>. York, Northern College of Acupuncture. NCA (2017) <i>The NCA Points Procedures Manual</i>. York, Northern College of Acupuncture. NCA (2017) <i>The NCA Clinic Handbook</i>. York, Northern College of Acupuncture. NCA (2017) <i>The NCA Pulse Handbook</i>. York, Northern College of Acupuncture.
	<u>External</u>	British Acupuncture Council Standards of Education and Training for Acupuncture (SETA) British Acupuncture Council Standards of Practice for Acupuncture (SPA) British Acupuncture Accreditation Board Accreditation Handbook The above available online at: https://baab.co.uk/ British Acupuncture Council (2015) <i>Code of Professional Conduct</i>. London, BAAC. British Acupuncture Council (2016) <i>Code of Safe Practice</i>. London, BAAC. British Acupuncture Council (2010) <i>Guide to Safe Practice</i>. London, BAAC. British Acupuncture Council (2009) <i>Standards for the Practice of Acupuncture</i>. London, BAAC. The above available online at: http://www.acupuncture.org.uk/ QAA FHEQ Guidelines QAA Quality Code SEEC Credit Level Descriptors for HE - 2016 The above available online at: http://www.qaa.ac.uk/ HSU Academic Quality Framework
B. Course Aims, Features and Outcomes		
Distinctive features of course	This BSc (Hons) in Acupuncture is rooted in the practice of Traditional Chinese Medicine (TCM), a discipline with ancient pedigree as well as the capacity to adapt to health issues prevalent in a contemporary context. It is a discipline which values the experience of the individual, through:	

	• Holistic and sophisticated understanding of the fundamental patterns underlying health and disease. • A philosophy of interconnectedness which sees each person as a part of the natural world. • An emphasis on developing the personal qualities of the practitioner. • A rich and flexible approach to diagnosis and treatment. • Recognising the individual's capacity for self-healing, which can be catalysed by acupuncture treatment and lifestyle change, and enhanced by the therapeutic relationship. This approach embraces a subtle, energetic model of health as a dynamic state of harmony and balance. Practical skills taught on the courses to provide a toolkit for our practitioners include: • Point location and actions • Needling techniques • Clinical skills such as cupping, moxibustion and palpation • Pulse and tongue diagnosis • Bodywork techniques to complement acupuncture treatment • Consultation and listening skills • Treatment planning The whole is underpinned with study of the Biomedical model of health and disease and of Research methods appropriate to the needs of an acupuncture practitioner, so that our graduates are able to meet the demands of contemporary practice with knowledge and confidence, liaising with healthcare practitioners from other disciplines and working with patients' Biomedical diagnoses and with the evidence base when designing approaches to the treatment of their patients. Upon successful completion of the course, students may obtain professional insurance to enter clinical practice and are eligible for membership of the BAcC.
Course Aims	Aims of the BSc Course The course aims to enable students to meet the professional and academic requirements of acupuncture practitioners. To this end, the course provides the opportunity for students to develop the values required for professional acupuncture practice, and aims to facilitate the development of competent, ethical and safe practitioners having the ability to act independently and meeting all the requirements of the appropriate professional and statutory bodies, including the professional body's clinical training requirement. Furthermore, it aims to enable the development of a critical understanding of Chinese Medicine and other approaches to acupuncture, fostering open-minded investigation focussing on the development of research skills and evidence-based practice. The course seeks to create a climate that enables critical self-reflection as a basis for life-long learning, enabling

	graduates to continue to engage with the continuing professional development requirements of the profession.
Course Outcomes (See also Appendix - Curriculum Map below)	Course Outcomes – BSc A. Knowledge and understanding On completion of this course the successful student will have knowledge and understanding of: A1. An extensive range of theory and clinical application, rooted in the fundamental concepts, patterns and frameworks of Chinese medicine, in analysing cases and designing treatments. A2. The relevance of the biomedical model and the importance of cross-referral in the care of acupuncture patients. A3. The factors that influence possible responses to acupuncture treatment when considering different cases. A4. The relationships between Western and Chinese philosophies and the role of their respective medical paradigms as systems for healing. A5. The role and value of evidence-based medicine in the field of acupuncture. B. Cognitive (thinking) skills On completion of this course the successful student will be able to: B1. Critically appraise modern and traditional literature and the research-based evidence in relation to acupuncture. B2. Critically reflect upon holistic pattern-based thinking and linear thinking. B3. Demonstrate appropriate clinical judgement and clinical reasoning skills verbally and in written work. C. Practical skills On completion of the course the successful student will be able to: C1. Demonstrate competence in verbal diagnostic skills when interviewing patients. C2. Demonstrate competence in non-verbal diagnostic skills to determine signs to provide supporting evidence in making a differential diagnosis. C3. Perform the practical treatment modalities and clinical skills employed in the practice of acupuncture safely and effectively. C4. Perform the verbal communication skills employed in the practice of acupuncture to effectively convey theory-based dietary and lifestyle advice to patients. C5. Accurately locate acupuncture points and channels on people with different body types using a variety of skills and considering the phenomenon of directly sensing qi. C6. Manage a clinical case load, including taking personal responsibility for the treatment of patients.

	C7. Demonstrate competence in accessing the extant and emergent evidence base for acupuncture and producing accurate Harvard references for all materials referred to in written work. D. Graduate Skills On completion of this course the successful student will be able to: D1. Communicate clearly with patients and colleagues in a clear and organised manner selectively using a range of interpersonal skills. D2. Deploy knowledge, understanding, skills and personal qualities with a high level of professional judgement and awareness. D3. Develop a personal and professional portfolio that illustrates a conscious recognition of own purpose and personal inclinations of practice style. D4. Critically reflect on and learn from experience developing critical self-awareness and strategies for self-maintenance. D5. Selectively use management and business skills relevant to establishing an acupuncture practice. D6. Maintain accurate records and information in accordance with professional standards and requirements, effectively employing information technology and manual approaches. D7. Demonstrate team-working skills necessary for effective practice within the professional community. D8. Organise and disseminate information, making effective use of presentation skills. Assessment Students must pass all modules with a minimum pass mark of 40%. All Summative Assessments in each module must be passed individually at 40% or above. All Formative Assessments must be attempted in each module. Mapping of Course Outcomes to Intermediate Awards For the Cert HE in Chinese Health Studies, course outcomes achieved at Level 4 are: A1, A3, A5 B3 C1-5, C7 D1-4, D7, D8 For the Dip HE in Chinese Health Studies course outcomes achieved at Level 5 are: A1, A2, A3, A5 B1-3 C1-5, C7 D1-4, D6, D8 D7 is achieved at level 4
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	For the Unclassified Degree in Chinese Health Studies, having completed NCA6001 and NCA6005, the course outcomes achieved at level 6 are: A1, A2 B2-3 C7 D2, D7, D8 The course outcomes achieved at level 5 but not at level 6 are: A3, A5 B1 C1-6 D1, D3-6, D8 D7 is achieved at level 4 Students exiting with the unclassified degree who successfully complete NCA6004 (Acupuncture Research) in addition to NCA6001 and NCA6005, have also achieved A5, B1 and D8 at level 6
How will students develop industry relevant skills and independence?	Each module on the BSc course contributes cumulatively to the development of a comprehensive skillset designed to enable competent, informed clinical practice. Reference to the Professional Body Requirements ensures that our graduates are trained to established industry standards. Our Teaching Clinic system places students in a clinical environment from the very beginning of their training, initially in an observational capacity, building through gradually greater levels of responsibility such that Year 3 students manage patient cases independently. Clinical supervision becomes increasingly light-touch as students grow in skill and confidence, such that the transition into independent practice is supported. Business planning classes prepare students for the realities of running their practice, and through the production of a personally relevant business plan students are encouraged to anticipate the real-world issues that will affect their business.
How is the offer of placements, internships and professional opportunities delivered?	Students on the BSc course complete a series of Practitioner Observation Visits in the first and second years of study, where they spend time in a range of different clinical settings observing established practitioners. Some of these visits are with acupuncture practitioners, allowing students to see at first hand operational acupuncture practices of different types, e.g. sole traders, multibed practitioners, those offering a range of therapies, NHS settings. Further, students can spend some of their POVs with other therapists in their local area, e.g. Chiropractors, Osteopaths, massage therapists, nutritional therapists. This provides opportunities for professional networking with other practitioners local to the student's own future practice. Within the Personal and Practitioner Development Stream, Supervision is modelled as a means of ongoing professional support that students are then encouraged to continue upon graduation. This again allows professional networking and can help practitioners find appropriate locum support when necessary.

	Student membership of the BAcC fosters understanding of the benefits of belonging to a Professional Body and classroom visits from the BAcC student services team help students to see the place of BAcC membership in their future practice.
How is learning flexible?	Students choose between weekday and weekend delivery models to fit around existing commitments. This choice is made by the student at the point of enrolment and recorded on the student's file and on the NCA student database. Students who are eligible for student loans choose the weekday or weekend option when applying for their loan. Students cannot attend part of the teaching by joining the weekday cohort and part by joining the weekend cohort. However, if a student's personal circumstances change they can apply to the College Manager and Registrar to transfer from the weekday to the weekend cohort, or vice versa. This is subject to the agreement of the Course Director and can only be agreed when a cohort is not full. The blended teaching model allows each individual student to schedule their e-learning and home study to suit their life. Most NCA students are mature students who are often juggling complex family and work commitments with their studies, and sometimes coping with their own health issues in addition. Our experience is that with changes to personal circumstances as they go through the course some students need the support of flexible pathways. Flexible pathways can also constitute a reasonable adjustment as required by law for students with disabilities. In the case of the BSc in Acupuncture flexible pathways can involve students enrolling for the flexible part-time option at the outset. However, this is rare – it is more common for students to transfer to a flexible part-time pathway during the course. The NCA's VLE can be personally customised to suit different learners' needs and preferences. Induction training includes familiarising students with those features that can be adjusted, such as font size and background colour.
How personalised support is provided	Each student is allocated a personal tutor with whom they meet at least once annually. The amount of contact between students and their personal tutors beyond the mandatory annual meeting is student-driven, so that individuals can access the level of support they need. The personal tutor can work with students on their Personal Development Planning and provide support with academic work on the course as well as pastoral care in relation to their studies. In addition to the personal tutorial system, the NCA provides tailored study support through the Personal Access to Study Support (PASS) scheme. Some PASS provision is made in the form of workshop sessions for small groups of students who have requested support in a similar area, such as exam preparation, VLE navigation skills or academic writing. Students can also request one-to-one sessions where appropriate. The College operates an initial SpLD screening questionnaire which can be completed by students who suspect that they may have an SpLD. Study skills support is available both for those students with Specific Learning Difficulties (SpLDs) and those without. Short courses of counselling and coaching with professional providers are also funded by the College to help students with specific issues that are

	impacting on their study. Details of how to access these services confidentially can be found in the College Handbook which is available to all students. Any student experiencing a health-related issue that impacts upon their study can have a Limitations to Participation meeting with the registrar in which measures are agreed to support them, for e.g. by provision of specific items of furniture, or modifications to practical lessons for the duration of a pregnancy or surgery recuperation period. The College staff maintain an 'Open Door' policy so that students have access to tutors, clinic supervisors and admin staff as well as the Course Director and College Principal at point of need.
C. Entry Requirements	
Pre-requisites for this course	BSc: An IELTS (or equivalent) score of 6¹ is required for students who do not have English as their first language. Students with an undergraduate or postgraduate degree from a UK university will be accepted as having proved the requisite English language qualification. NCA is currently unable to take international students from outside the EU/EEA.
Co-requisites for this course	None
Qualifications required for this course	96 UCAS points, plus at least a GCSE Grade C or above (or equivalent) in English and Mathematics. 96 UCAS points corresponds, for example, to: • three GCE A Level passes of 32 points each (Grade C) • two GCE A level passes of 48 points each (Grade A) • three Scottish Highers at Grade A • two Advanced Scottish Highers, one at grade A, one at grade B • a pass in Edexcel BTEC National Certificate/Diploma or HNC/HND (merit and distinction passes) • a pass in an Access to HE Diploma course recognised by the College • an International Baccalaureate Diploma Non-standard application: Candidates coming in as a mature student are also welcomed if they have non-standard qualifications, relevant work or life experience and can demonstrate the ability to cope with and benefit from degree level studies. If they have not studied recently, they may be required to undertake an Access course, such as Access to Health and Social Care Professions offered by Craven College, Skipton, North Yorkshire, or equivalent. All eligible candidates are interviewed. There are detailed guidelines for the NCA Admissions Team on implementing the admissions requirements and procedures.

	IT Requirements The minimum IT specification required to undertake our e-learning course is set out in detail here - https://nca.ac.uk/it-requirements. Failure to meet these requirements is likely to lead to failure in the e-learning parts of the course.
Recruitment Strategy	The NCA employs a marketing manager who maintains a website and social media presence to advertise the College's courses. Online and hard copy prospectuses are produced, and advertising is placed in relevant professional publications. A course of Introductory events is run at the college to ensure that prospective applicants have access to all the information they need to make an informed decision about applying to study on an NCA course.
Student Fees Please indicate how fees for this course will be collected	Fees are published on the NCA website. Those BSc students in receipt of a student loan have this paid directly to the college. The remaining fees owed by these students, and the full fee in the case of BSc students not in receipt of a student loan, are collected by the college via Direct Debit in monthly instalments. Fees payable to NCA include a HSU registration fee for each year.

D. Additional Information

Course structure(s)	<u>Course Structure Diagram with exit awards – BSc</u> Three Year Full-time Course (weekday and weekend options) <table border="1"> <tr> <th colspan="2">Year 1 Modules – Level 4</th></tr> <tr> <td>NCA4000 – Being and Becoming (yearlong)</td><td>20 credits</td></tr> <tr> <td>NCA4001 – Foundations of Clinical Practice (yearlong)</td><td>40 credits</td></tr> <tr> <td>NCA4002 – Foundations of Chinese Medicine (yearlong)</td><td>40 credits</td></tr> <tr> <td>NCA 4003 – Bodywork for Acupuncturists (yearlong)</td><td>20 credits</td></tr> </table> <i>At this point students may exit with a Certificate of HE in Chinese Health Studies. This is not a qualification to practise and does not confer eligibility to apply for registration with the professional body.</i> <table border="1"> <tr> <th colspan="2">Year 2 Modules – Level 5</th></tr> <tr> <td>NCA5000 – Clinical Practice (yearlong)</td><td>40 credits</td></tr> <tr> <td>NCA5001 – Biomedicine for Acupuncturists (yearlong)</td><td>20 credits</td></tr> <tr> <td>NCA5002 – Understanding Disharmony (yearlong)</td><td>20 credits</td></tr> <tr> <td>NCA5003 – Clinical Reality 1 (yearlong)</td><td>40 credits</td></tr> </table>	Year 1 Modules – Level 4		NCA4000 – Being and Becoming (yearlong)	20 credits	NCA4001 – Foundations of Clinical Practice (yearlong)	40 credits	NCA4002 – Foundations of Chinese Medicine (yearlong)	40 credits	NCA 4003 – Bodywork for Acupuncturists (yearlong)	20 credits	Year 2 Modules – Level 5		NCA5000 – Clinical Practice (yearlong)	40 credits	NCA5001 – Biomedicine for Acupuncturists (yearlong)	20 credits	NCA5002 – Understanding Disharmony (yearlong)	20 credits	NCA5003 – Clinical Reality 1 (yearlong)	40 credits
Year 1 Modules – Level 4																					
NCA4000 – Being and Becoming (yearlong)	20 credits																				
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NCA5002 – Understanding Disharmony (yearlong)	20 credits																				
NCA5003 – Clinical Reality 1 (yearlong)	40 credits																				

At this point students may exit with a Diploma of HE in Chinese Health Studies. This is not a qualification to practise and does not confer eligibility to apply for registration with the professional body.

Year 3 Modules – Level 6
NCA6000 – Clinical Management (yearlong) 40 credits
NCA6001 – Clinical Reality 2 (yearlong) 40 credits
NCA6004 – Acupuncture Research (yearlong) 20 credits
NCA6005 – Integration and Diversity (yearlong) 20 credits

At this point students having gained 60 credits at level 6 may exit with an ordinary degree in Chinese Health Studies. Compulsory modules to achieve this award are NCA6001 & NCA6005. This is not a qualification to practise and does not confer eligibility to apply for registration with the professional body.

Students who successfully complete the BSc (Hons) in Acupuncture are eligible to apply for registration with the professional body, the British Acupuncture Council.

Example of a Slow Pathway Course (weekday and weekend options)

Year 1 Modules – Level 4
NCA4000 – Being and Becoming (yearlong) 20 credits
NCA4001 – Foundations of Clinical Practice (yearlong) 40 credits
NCA4002 – Foundations of Chinese Medicine (yearlong) 40 credits
NCA 4003 – Bodywork for Acupuncturists (yearlong) 20 credits

At this point students may exit with a Certificate of HE in Chinese Health Studies. This is not a qualification to practise and does not confer eligibility to apply for registration with the professional body.

Year 2 Modules – Level 5
NCA5001 – Biomedicine for Acupuncturists (yearlong) 20 credits
NCA5002 – Understanding Disharmony (yearlong) 20 credits
Year 3 Modules – Level 5
NCA5000 – Clinical Practice (yearlong) 40 credits
NCA5003 – Clinical Reality 1 (yearlong) 40 credits

At this point students may exit with a Diploma of HE in Chinese Health Studies. This is not a qualification to practise and does not confer eligibility to apply for registration with the professional body.

	Year 4 Modules – Level 6	
	NCA6000 – Clinical Management (yearlong) 40 credits	
	NCA6001 – Clinical Reality 2 (yearlong) 40 credits	
	NCA6004 – Acupuncture Research (yearlong) 20 credits	
	NCA6005 – Integration and Diversity (yearlong) 20 credits	
	<i>At this point students having gained 60 credits at level 6 may exit with an ordinary degree in Chinese Health Studies. Compulsory modules to achieve this award are NCA6001 & NCA6005. This is not a qualification to practise and does not confer eligibility to apply for registration with the professional body.</i> <i>Students who successfully complete the BSc (Hons) in Acupuncture are eligible to apply for registration with the professional body, the British Acupuncture Council.</i> Six Year Part-time Course (weekday and weekend options)	
	Year 1 Modules – Level 4	
	NCA4000 – Being and Becoming (yearlong) 20 credits	
	NCA4002 – Foundations of Chinese Medicine (yearlong) 40 credits	
	Year 2 Modules – Level 4	
	NCA4001 – Foundations of Clinical Practice (yearlong) 40 credits	
	NCA 4003 – Bodywork for Acupuncturists (yearlong) 20 credits	
	<i>At this point students may exit with a Certificate of HE in Chinese Health Studies. This is not a qualification to practise and does not confer eligibility to apply for registration with the professional body.</i>	
	Year 3 Modules – Level 5	
	NCA5001 – Biomedicine for Acupuncturists (yearlong) 20 credits	
	NCA5002 – Understanding Disharmony (yearlong) 20 credits	
	Year 4 Modules – Level 5	
	NCA5000 – Clinical Practice (yearlong) 40 credits	
	NCA5003 – Clinical Reality 1 (yearlong) 40 credits	
	<i>At this point students may exit with a Diploma of HE in Chinese Health Studies. This is not a qualification to practise and does not confer eligibility to apply for registration with the professional body.</i>	

	Year 5 Modules – Level 6			
	NCA6001 – Clinical Reality 2 (yearlong) 40 credits			
	NCA6004 – Acupuncture Research (yearlong) 20 credits			
	Year 6 Modules – Level 6			
	NCA6000 – Clinical Management (yearlong) 40 credits			
	NCA6005 – Integration and Diversity (yearlong) 20 credits			
	<i>At this point students having gained 60 credits at level 6 may exit with an ordinary degree in Chinese Health Studies. Compulsory modules to achieve this award are NCA6001 & NCA6005. This is not a qualification to practise and does not confer eligibility to apply for registration with the professional body.</i> <i>Students who successfully complete the BSc (Hons) in Acupuncture are eligible to apply for registration with the professional body, the British Acupuncture Council.</i>			
E. Course Modules				
BSc (Hons) in Acupuncture				
Module Code	Module Title	Level	Semester	Credit value
NCA4000	Being and Becoming	4	1&2	20
NCA4001	Foundations of Clinical Practice	4	1&2	40
NCA4002	Foundations of Chinese Medicine	4	1&2	40
NCA4003	Bodywork for Acupuncturists	4	1&2	20
NCA5000	Clinical Practice	5	1&2	40
NCA5001	Biomedicine for Acupuncturists	5	1&2	20
NCA5002	Understanding Disharmony	5	1&2	40
NCA5003	Clinical Reality 1	5	1&2	40
NCA6000	Clinical Management	6	1&2	40
NCA6001	Clinical Reality 2	6	1&2	40
NCA6004	Acupuncture Research	6	1&2	20
NCA6005	Integration and Diversity	6	1&2	20

Appendix A – Curriculum Map

BSc (Hons) in Acupuncture

This section shows the highest level at which course outcomes are to be achieved by all graduates, and maps course learning outcomes against the modules in which they are assessed.

Course learning outcomes – BSc (Hons) in Acupuncture

Knowledge and understanding		Practical skills	
A1	An extensive range of theory and clinical application, rooted in the fundamental concepts, patterns and frameworks of Chinese medicine, in analysing cases and designing treatments.	C1	Demonstrate competence in verbal diagnostic skills when interviewing patients.
A2	The relevance of the biomedical model and the importance of cross-referral in the care of acupuncture patients.	C2	Demonstrate competence in non-verbal diagnostic skills to determine signs to provide supporting evidence in making a differential diagnosis.
A3	The factors that influence possible responses to acupuncture treatment when considering different cases.	C3	Perform the practical treatment modalities and clinical skills employed in the practice of acupuncture safely and effectively.
A4	The relationships between Western and Chinese philosophies and the role of their respective medical paradigms as systems for healing.	C4	Perform the verbal communication skills employed in the practice of acupuncture to effectively convey theory-based dietary and lifestyle advice to patients.
A5	The role and value of evidence-based medicine in the field of acupuncture.	C5	Accurately locate acupuncture points and channels on people with different body types using a variety of skills and considering the phenomenon of directly sensing qi.
		C6	Manage a clinical case load, including taking personal responsibility for the treatment of patients.
		C7	Demonstrate competence in accessing the extant and emergent evidence base for acupuncture and producing accurate Harvard references for all materials referred to in written work.
Cognitive skills		Graduate Skills	
B1	Critically appraise modern and traditional literature and the research-based evidence in relation to acupuncture.	D1	Communicate clearly with patients and colleagues in a clear and organised manner selectively using a range of interpersonal skills.
B2	Critically reflect upon holistic pattern-based thinking and linear thinking.	D2	Deploy knowledge, understanding, skills and personal qualities with a high level of professional judgement and awareness.
B3	Demonstrate appropriate clinical judgement and clinical reasoning skills verbally and in written work.	D3	Develop a personal and professional portfolio that illustrates a conscious recognition of own purpose and personal inclinations of practice style.
		D4	Critically reflect on and learn from experience developing critical self-awareness and strategies for self-maintenance.

Northern College of Acupuncture / BSc (Hons) Acupuncture Course Specification

		D5	Selectively use management and business skills relevant to establishing an acupuncture practice.
		D6	Maintain accurate records and information in accordance with professional standards and requirements, effectively employing information technology and manual approaches.
		D7	Demonstrate team-working skills necessary for effective practice within the professional community.
		D8	Organise and disseminate information, including that drawn from the extant and emergent evidence base, making effective use of presentation skills.

Course outcomes																						
A1	A2	A3	A4	A5	B1	B2	B3	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6	D7	D8
Highest level achieved by all graduates																						
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6

Module Title	Module Code by Level	Course outcomes																									
		A1	A2	A3	A4	A5	B1	B2	B3	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6	D7	D8			
Being and Becoming	NCA4000	TD			TD				TD	TDA	TD	TD				DA	TDA	TDA	TDA	TDA	T	TD					
Foundations of Clinical Practice	NCA4001	TD		TDA					TD	D	TDA	TDA	TDA	TDA	T		TDA	TD				D	TDA				
Foundations of Chinese Medicine	NCA4002	TDA			TD	TDA	TD	TD	TDA							TDA		D	DA	D				TDA			
Bodywork for Acupuncturists	NCA 4003				D				TDA			TDA		TDA		DA	DA	TD	TD	TDA							
Clinical Practice	NCA5000	TD		TDA			D	D	TDA	TDA	TDA	TDA	DA	DA	TD		TDA	TDA		TDA	TD	TDA	D				
Biomedicine for Acupuncturists	NCA5001		TDA		TD			D	TD							DA	D	TDA									
Understanding Disharmony	NCA5002	TDA		TD	TD		D	TDA	TD							DA		D						DA			

Northern College of Acupuncture / BSc (Hons) Acupuncture Course Specification

Clinical Reality 1	NCA5003	TDA	TDA	TD		TDA	TDA	TDA	TDA								TDA	TDA	TDA						
Clinical Management	NCA6000	TDA	D	TDA	D	D		D	TDA	TDA	TDA	TDA	TDA	DA	TDA		TDA	TDA	TDA	TDA	TDA	TDA	TDA	D	
Clinical Reality 2	NCA6001	TDA	TDA	TD	TDA	D	DA	TDA	TDA								DA		DA		D				
Acupuncture Research	NCA6004				TD	TDA	TDA										TDA		DA						TDA
Integration and Diversity	NCA6005	TDA	D	TD	TD		D		TD			TD							D	TD	D				